ACMAT117 Fall 2025

Professor Manguba-Glover

Section 2.2-2.3 Classwork (CW 5)

Complete as many of the following problems as you can with your group. You do not have to go in order. Each group will be given a specific problem that they must complete and present to either Professor MG or to Stefanie before they leave.

If your entire table finishes early, and you have presented your given problem, you may leave early.

- (1) Write the point-slope form of the equation satisfying the given conditions. Then use the point-slope form of the equation to write the slope intercept form of the equation.
 - (a) Parallel to y = 4x and passing through (4,1)
 - (b) Perpendicular to y = 4x and passing through (1,4)
 - (c) Passing through (-8,8) and perpendicular to the line that has an x-intercept of (3,0)and a y-intercept of (0, -6).
- (2) Solve the following linear equations, then check your answers:

(a)
$$2x + 9 = 14$$

(c)
$$\frac{x-3}{4} = \frac{5}{14} - \frac{x+5}{7}$$

(b)
$$-2b + 8 = 3b - 7$$

(3) Solve the following linear equations, then check your answers:

(a)
$$4(2x-4) = -20$$

(c)
$$\frac{1}{2}(x+4) = \frac{1}{3}x$$

(b)
$$5 - \frac{2x}{3} = -9$$

(4) Determine if the following equations are conditional equations, contradictions, or identities:

(a)
$$5(a-3)-3(a-6)=2(a+1)+1$$
 (c) $\frac{2-3x}{4}=5$

(c)
$$\frac{2-3x}{4} = \xi$$

(b)
$$2(3m+1) = 6m+3$$

(5) Solve the following linear inequalities. Write your answer in **interval notation**.

(a)
$$-3x - 1 \ge 11$$

(c)
$$-6x + 4 < -14$$

(b)
$$5x - 7 \ge -17$$

(d)
$$\frac{1}{4}z - \frac{1}{2} < \frac{2z}{3} + 2$$

- (6) Solve the following compound inequalities. Write your answer in **interval notation**.
 - (a) $-1 \le 2x + 3 < 11$

(c) $-2 \le \frac{x}{3} + 5 < 4$

(b) -5 < 2x - 3 < 5

(d) $15 \le 7 - \frac{2}{5}x \le 21$

$\underline{\text{Key:}}$

- (1) (a) y-1=4(x-4), y=4x-15
 - (b) $y-4=-\frac{1}{4}(x-1), y=-\frac{1}{4}x+\frac{17}{4}$
 - (c) $y-8=-\frac{1}{2}(x+8)$, $y=-\frac{1}{2}x+4$
- (2) (a) $x = \frac{5}{2}$
 - (b) b = 3
 - (c) x = 1
- (3) (a) $x = -\frac{1}{2}$
 - (b) x = 21
 - (c) x = -12
- (4) (a) Identity

- (b) Contradiction
- (c) Conditional
- (5) (a) $(-\infty, -4]$
 - (b) $[-2, \infty)$
 - (c) $(3, \infty)$
 - (d) $(-6, \infty)$
- (6) (a) [-2,4)
 - (b) (-1,4)
 - (c) [-21, -3)
 - (d) [-35, -20]