Midterm 1 Practice Questions

Note: This document is split up based on major mathematical themes covered so far. A topic that is not on this practice exam may still show up on the actual exam if it was covered in class.

General Limits

(13) Evaluate the following limits for f(x)

$$f(x) = \begin{cases} x^2 - 3x + 4 & x \le 1\\ x + 1 & 1 < x \le 3\\ x^2 - 3x + 4 & x > 3 \end{cases}$$
(a) $\lim_{x \to 1^-} f(x)$
(b) $\lim_{x \to 1^+} f(x)$
(c) $\lim_{x \to 1} f(x)$
(f) $\lim_{x \to 3} f(x)$

Infinite Limits & Limits at Infinity

(1) Evaluate
$$\lim_{x \to \infty} \frac{2x^3 - 4x^2 + 5x}{17x^2 + 1}$$
 (5) $\lim_{x \to \infty} \frac{7x^3}{x^3 - 3x^2 + 6x}$
(2) Evaluate $\lim_{x \to -1} \frac{x^2 + x - 2}{x^3 + 1}$ (6) $\lim_{x \to -\infty} \frac{3x^2 + 4}{x + 7}$
(3) $\lim_{x \to \infty} \frac{x^3 + x^2 + 2}{7x^3 + x + 1}$ (7) $\lim_{t \to 2^-} \frac{t + 2}{t - 2}$
(4) $\lim_{x \to 3^-} \frac{4}{(x - 3)^2}$ (8) $\lim_{x \to \infty} \frac{2x^2 - 11x + 5}{3x - 7}$

Continuity

- (1) Describe on which interval(s) the following function is continuous: $y = \frac{\sin x}{x-2}$
- (2) Describe on which interval(s) the following function is continuous:

$$f(x) = \begin{cases} 3-x, & x < 2\\ \frac{x}{2}+1, & 2 \le x < 4\\ 3, & x \ge 4 \end{cases}$$

(3) Describe on which interval(s) the following function is continuous (show your work):

$$f(x) = \begin{cases} 1 - x^2 & x < -1 \\ 1 + x & -1 \le x \le 1 \\ -3 & x > 1 \end{cases}$$

(4) Is the following function continuous:

$$f(x) = \begin{cases} x+3 & x<2\\ 5 & x=2\\ x^4-11 & x>2 \end{cases}$$

(5) What values of m and b make the following function continuous:

$$f(x) = \begin{cases} x^2 - 7 & x < -2 \\ mx + b & -2 \le x \le 2 \\ 5 & x > 2 \end{cases}$$

- (6) Show that the equation $x^3 x^2 + 2x 7 = 0$ has a solution in the interval [1,2]. State any theorems you use to support your answer.
- (7) Let $f(x) = 5 + x x^4$. Use the intermediate value theorem to show that there is at least one point where f(x) = 0.

Reading/Using Graphs

(1) From the picture, decide whether the following limits exist. If they exist, find their value:



(2) Identify the x-values where f(x) is discontinuous.



(3) Sketch the graph of the derivative of the function shown.



- (4) Consider the function f(x) given below. Find
 - (i) $\lim_{x \to k^-} f(x)$ (iii) $\lim_{x \to k} f(x)$ (ii) $\lim_{x \to k^+} f(x)$ (iv) f(k)(ii) $\lim_{x \to k^+} f(x)$ (v) Is f(x) continuous at k? (yes or no)

for each of the given values of k. If the given value does not exist, write "DNE", ∞ , $-\infty$, or "undefined" as necessary:



(5) The function f(x) is defined for $-4 \le x \le 4$ and is graphed below. Use the graph to answer the following questions:



- (a) What is $\lim_{x \to -1} f(x)$?
- (b) What is $\lim_{x \to 1} f(x)$?
- (c) Give the intervals where f(x) is continuous, be careful to include the endpoints if necessary.
- (d) Does the function appear to be differentiable at x = -2? Explain why or why not.
- (e) Sketch the graph of f' given that the graph of f looks like the following:



Limit Definition of a Derivative

(1) (a) Using the limit definition of a derivative, differentiate the following:

$$f(x) = x^2 - 3x - 1$$

- (b) Find the equation of the line tangent to f(x) at x = 1
- (2) (a) Use the definition of derivative to show that the derivative of $f(x) = x^2 x$ at x = -2 is -5, i.e. f'(-2) = -5.
 - (b) Find an equation for the tangent line to $f(x) = x^2 x$ at x = -2.
- (3) Use the definition of the derivative (limit definition) to find the derivative of $f(x) = \sqrt{x}$
- (4) Use the definition of the derivative (limit definition) to find the derivative of $f(x) = x^2 x$
- (5) Use the definition of the derivative (limit definition) to find the derivative of $f(x) = \frac{1}{x}$
- (6) Consider the function $f(x) = 5 x^2$.
 - (a) Find the equation for the secant line to the graph of f(x) that passes through the points (1,4) and (2,1).
 - (b) Find f'(x) using the definition of a derivative.
 - (c) Find the equation for the tangent line to the graph of f(x) at the point (1,4).
 - (d) Find the equation for the tangent line to the graph of f(x) at the point (2,1).

Basic Differentiation

- (1) Differentiate. You do not need to simplify your answer: $y = 3x \sin x$
- (2) Differentiate. You do not need to simplify your answer: $y = \frac{x+1}{x^2+2}$
- (3) Differentiate. You do not need to simplify your answer: $f(x) = 12x^2 \frac{5}{\sqrt{x}} + 78$
- (4) Differentiate. You do not need to simplify your answer: $y = \frac{x^3+1}{2-x}$
- (5) Differentiate. You do not need to simplify your answer: $y = 6x^2 10x 5x^{-2}$
- (6) Differentiate. You do not need to simplify your answer: $y = x^2 \sin x + 2x \cos x 2 \sin x$
- (7) Differentiate. You do not need to simplify your answer: $y = \frac{\cot x}{1 + \cot x}$
- (8) Differentiate. You do not need to simplify your answer: $f(x) = \sin x(x^2 + 3) + x^{4/3}$
- (9) Differentiate. You do not need to simplify your answer: $f(x) = 2x^3e^x + 1$
- (10) Differentiate. You do not need to simplify your answer: $f(x) = x \sin^{-1} x$
- (11) Differentiate. You do not need to simplify your answer: $h(x) = \frac{\log_2 x}{\cos^{-1} x}$
- (12) Find an equation for the tangent line to the graph of $y = \frac{3}{x+1}$ for x = 1
- (13) Find an equation of the tangent line to the curve $y = 2 x^3$ at (1,1)

Chain Rule

- (1) Differentiate. You do not need to simplify your answer: $y = \frac{\cot x}{1 + \cot (x^2 + x)}$
- (2) Differentiate. You do not need to simplify your answer: $h(x) = x \tan(2\sqrt{x}) + 7$
- (3) Differentiate. You do not need to simplify your answer: $h(t) = \cos^2(\pi t) + 3$
- (4) Differentiate. You do not need to simplify your answer: $y = \frac{\sin^2 x}{2x^3 + 4x^2 + 7}$
- (5) Differentiate. You do not need to simplify your answer: $y = \tan(x^2 + 1)$
- (6) Differentiate. You do not need to simplify your answer: $y = \left(1 \frac{x}{7}\right)^{-7}$
- (7) Differentiate. You do not need to simplify your answer: $y = 4x^2(3x-2)^5$
- (8) Differentiate. You do not need to simplify your answer: $\ln(x^4 + 1)$
- (9) Differentiate. You do not need to simplify your answer: $2^{3+\sin x}$
- (10) Differentiate. You do not need to simplify your answer: $\log_2 \frac{8}{\sqrt{2x+1}}$
- (11) Differentiate. You do not need to simplify your answer: $\tan^{-1}(e^{4x})$

Implicit Differentiation

(1) Find
$$\frac{dy}{dx}$$
 and $\frac{d^2y}{dx^2}$ if $2\sqrt{y} = x - y$

- (2) Find an equation of the tangent line to $x^2 + xy + y^2 = 3$ at (1, 1)
- (3) Find $\frac{dy}{dx}$ if $y \sin\left(\frac{1}{y}\right) = 1 xy$.
- (4) Find an equation for the tangent line to $6x^2 + 3xy + 2y^2 + 17y 6 = 0$ at (-1, 0).
- (5) Find y' at (1,1) for $y^4 \sqrt{x} + 2y = 2$

Related Rates

- (1) The length of a rectangle is decreasing at the rate of 2 cm/sec while the width is increasing at the rate of 2 cm/sec. When the length is 12cm and the width is 5cm, find the rates of change of a) the area, b) the perimeter, and c) the lengths of the diagonals of the rectangle. Which of these quantities are decreasing, and which are increasing?
- (2) A rectangular plot of land will be bounded on one side by a river and on the other three sides by some sort of fence. With 800 m of fencing at your disposal, what is the largest area you can enclose, and what are its dimensions?
- (3) A child flies a kite at a height of 300 ft, the wind carrying the kite horizontally away from them at a rate of 25 ft/sec. How fast must they let out the string when the kite is 500 ft away from them?
- (4) The volume V of a circular cylinder of height h and radius r is given by $V = \pi r^2 h$. Assume that V is kept constant $(V = 8\pi)$ as r and h are changing. Calculate the rate of change of h with respect to r when h = 2 and r = 2.
- (5) A spherical snowball is placed in the sun. The sun melts the snowball so that its radius **decreases** 1/4 in. per hour. Find the rate of change of the volume with respect to time at the instant the radius is 4 in. The volume of a sphere is $V = \frac{4}{3}\pi r^3$.
- (6) A person leaves a given point and travels north at 3 mph. Another person leaves the same point at the same time and travels east at 4 mph. At what rate is the distance between the two people changing at the instant when they have traveled 2 hours?